

ABSTRACT

Eliza Barokah (1000546). Implementation of Integrated Thematic Learning in Primary Schools (Descriptive Study in Primary School in Bandung Region). Thesis Department of Curriculum and Technology Education, Faculty of Education, University of Indonesia, 2014.

The general objective of this study was to describe the extent to which the implementation of integrated thematic learning in an elementary school in Bandung Region, and in particular the study aims to describe and analyze the implementation of learning at the planning, implementation, assessment, teacher difficulties in the implementation of an integrated thematic learning as well as efforts to overcome these difficulties.

This research is a descriptive study in an elementary school in Bandung region that has implemented an integrated thematic learning in the curriculum in the academic year 2013 2013/2014. Respondents in this study were the teacher of class I and IV. This study uses a quantitative approach, the method used is descriptive research with this type of survey. Data collection techniques used in this research is by using questionnaires. The data analysis technique used is the percentage.

Based on the results of this research is that the integrated thematic learning has not been fully implemented. The specific conclusions of this research are 1) the teachers have developed lesson plans komponen learning appropriate to the circumstances, but not all teachers prepare assessment instruments 2) In the implementation of scientifically-based thematic learning teachers still need to improve student engagement in learning. In addition, teachers still need to facilitate the diversity of the characteristics of students through variations in the use of learning methods and media 3) Authentic Assessment has not done well 4) Teachers have difficulty in designing and implementing scientific-based learning, developing materials, the ability to accommodate a diversity of students, teach a song, assessing attitudes students and report the result 5) Efforts to address the complexity of the implementation of thematic learning difficulties who do most of the teachers are doing a discussion with a fellow teacher, only a small percentage of principals and supervisors involved in the effort to overcome the difficulties of implementing an integrated thematic learning in an elementary school in Bandung Region

Keywords: Thematic Integrated, Primary School, Curriculum 2013

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